

**TESOL End of the term assignment ( after phase 8)**

Answer **any two** questions from Section A. Section B **is compulsory**

**Section A**

Q1. Take a look at any two ESL/EFL course books and evaluate them based on the following points:

- (i) Level to be used ( The two books need to belong to the same level)
- (ii) Skills that they attempt to develop
- (iii) Format- attractive , easy to use
- (iv) Grammar highlights
- (v) Can it be adapted or rigid
- (vi) Which would you choose out of the two and why ?

Please note that the textbooks need to follow ESL/EFL pattern and needs to be in English and not any other language. The books chosen must belong to the same level. If they belong to different levels, for example, one for the beginners and one for the intermediate, then your answer will not be accepted.

If you are unable to access a text book kindly refer to any EFL: book publisher website or Amazon.com for Cambridge, Macmillan or Oxford publications. They usually allow you to look at a single unit of a text.

EFL & ESL- Links

<http://www.eflbooks.co.uk/>

<http://www.englishstudydirect.com/>

[http://iteslj.org/links/TESL/Journals\\_on\\_the\\_Web/](http://iteslj.org/links/TESL/Journals_on_the_Web/)

Please go over this link [http://www.esl.net/interchange\\_third\\_edition.html](http://www.esl.net/interchange_third_edition.html) , click on Student's Book and you can download some chapters.

Q2. Imagine you are working with students on the language function of 'requesting for information'. The authentic material that you have selected is a railway timetable. Design a communicative game or a problem solving task in which the timetable is used to give your students practice in requesting information. Kindly mention time allotted for the task, language level and the age of students.

Q3. Create an outline of a lesson plan for any one grammar item from the following list.

Nouns

Articles

Verbs

Pronouns

Adjectives

Remember to mention the following:

Objective:

Age:

Language level:

Time Duration:

Aids:

The Process:



## **Section B**

Write about your past formal or informal language learning experiences. Would you consider them to be effective or ineffective? Give reasons for your answer. (max. Word limit 500 words)